Parody

Watch "Word Crimes" and note the elements of parody within it.

Read "This is just To Say" from the Parody and Satire handout and write your own parody of "This is Just to Say".  Below is a sample:

*This Is Just to Say*

*That I ran*

*into your new*

*SUV*

*in the parking lot.*

*I know you*

*Paid*

*Many thousands*

*For it Yesterday*

*Forgive me*

*But you were*

*Parked much*

*Too close.*

Read "The Passionate Shepherd to his Love" and compare it to the parody "The Nymphs Reply" in terms of style, language, tone, theme, etc.

Choose an occupation and write your own 3 quatrain version of "The Passionate \_\_\_\_\_\_\_\_\_\_\_\_\_" using the same rhyme scheme and structure.

Ex.

*"The Passionate Farmer"*

*Come live with me and be my love*

*And we will all the pleasures prove*

*Of barns and cows and fields and tractors*

*My wealth will be an important factor.*

*We will sit upon the swather*

*Grasshoppers won't be a bother.*

*Shooting gophers with my .22*

*Underneath the sky so blue.*

*The meadowlarks will swoop and sing*

*to you each May morning.*

*With these words my love I prove*

*So live with me and be my love.*

Read "The Nymph's Reply" noting how it is more complex and different in tone to "The Passionate Shepherd".  Students then exchanged their passionate poem from Tuesday and had another student write a reply.  NOTE:  Those who have not reached this point need to do so before Monday's class.