Character Analysis Essay Checklist

\_\_\_\_ Thesis statement includes three character traits?

\_\_\_\_ Referred to the novel not ‘book’

\_\_\_\_ Underlined the novel’s title

\_\_\_\_ Used the language of literature (character not ‘guy’)

\_\_\_\_ Used specific examples and 3 quotes as support. VERY IMPORTANT!!!

\_\_\_\_ Wrote topic sentences for the supporting paragraphs #2, 3, 4

\_\_\_\_ Organized the five paragraphs logically and with transitions

\_\_\_\_\_\_Did NOT use “I,” “you,” “we,” or “us”

\_\_\_\_\_Wrote in 3rd person ONLY (“he”, “she”, “they”, “the reader”)

\_\_\_\_\_Did not use contractions (can’t, doesn’t, etc.)

\_\_\_\_\_Wrote in present tense

\_\_\_\_\_Used transition words so your ideas flow smoothly

\_\_\_\_\_Checked for spelling/grammar errors

\_\_\_\_\_Used no slang/informal language/dead words

\_\_\_\_\_Used no abbreviations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level One | Level Two | Level Three | Level Four |
| B11 assess by  referring to  criteria and  evaluating  progress | Missing a great  number of the  criteria. | Missing 1 of the  criteria | Criteria covered  although some are  better explained  than others. | All criteria  thoroughly  and clearly  explained |
| C1 Write  meaningful  personal texts | No sense of  voice  Lacks  organization  No transition  words used to  link  paragraphs or  ideas.  A lively voice  is established. | Voice is weak Somewhat  organized but  would benefit from  more transition  words. | Establishes voice  but seems  forced/stereotypical  Logically organized.  Transitions used  throughout. | Excellent  organization  and flow  Transitions are  skillful and  add to the  text’s flow |
| C2 Writing to analyze and explain | Needs a hook and clear thesis statement. No conclusion | Has a clear thesis statement but is missing a hook.  Conclusion is weak – overly repetitive and does not tie to hook. | Has a clear thesis statement and a hook, but a smoother transition to next sentence is required. Conclusion ties to hook and includes a worldly view about life or human nature | Interesting hook which flows smoothly into a clear thesis statement. Strong and thoughtful conclusion which ties back to the hook and includes a worldly view about about life or human nature |
| C14 Mechanics – punctuation, grammar, etc. | This is a rough  draft in need  of much  editing | Run on sentences  or comma splices  are a problem.  Needs some work  on spelling. | Minor errors which  do not impede  reading/meaning. | Virtually  flawless |
| C7 Enhance with relevant details and examples | Little to no support or explanation of ideas. | Some support and explanation of ideas, but more is required. | Ideas are fully supported however more detail would make the explanation clearer and more interesting. | Ideas are fully supported with specific details and examples that engage the reader and add clarity. |
| C12  Experiment  with style | Title is  uninspired  Overly simple  sentence  structure. | Attempt at  creativity and  interest but needs  revision.  Would benefit  from more  sentence variety. | Title is catchy but  cliché.  Writes with some  flair using a variety  of sentence  structures. | Uses an  original and  catchy title.  Write with  flair and style. |