Character Analysis Essay Checklist

\_\_\_\_ Thesis statement includes three character traits?

\_\_\_\_ Referred to the novel not ‘book’

\_\_\_\_ Underlined the novel’s title

\_\_\_\_ Used the language of literature (character not ‘guy’)

\_\_\_\_ Used specific examples and 3 quotes as support. VERY IMPORTANT!!!

\_\_\_\_ Wrote topic sentences for the supporting paragraphs #2, 3, 4

\_\_\_\_ Organized the five paragraphs logically and with transitions

\_\_\_\_\_\_Did NOT use “I,” “you,” “we,” or “us”

\_\_\_\_\_Wrote in 3rd person ONLY (“he”, “she”, “they”, “the reader”)

\_\_\_\_\_Did not use contractions (can’t, doesn’t, etc.)

\_\_\_\_\_Wrote in present tense

\_\_\_\_\_Used transition words so your ideas flow smoothly

\_\_\_\_\_Checked for spelling/grammar errors

\_\_\_\_\_Used no slang/informal language/dead words

\_\_\_\_\_Used no abbreviations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level One | Level Two | Level Three | Level Four |
| B11 assess byreferring tocriteria andevaluatingprogress | Missing a greatnumber of thecriteria. | Missing 1 of thecriteria | Criteria coveredalthough some arebetter explainedthan others. | All criteriathoroughlyand clearlyexplained |
| C1 Writemeaningfulpersonal texts | No sense ofvoice LacksorganizationNo transitionwords used tolinkparagraphs orideas.A lively voiceis established. | Voice is weak Somewhatorganized butwould benefit frommore transitionwords. | Establishes voicebut seemsforced/stereotypicalLogically organized.Transitions usedthroughout. | Excellentorganizationand flowTransitions areskillful andadd to thetext’s flow |
| C2 Writing to analyze and explain | Needs a hook and clear thesis statement. No conclusion | Has a clear thesis statement but is missing a hook. Conclusion is weak – overly repetitive and does not tie to hook.  | Has a clear thesis statement and a hook, but a smoother transition to next sentence is required. Conclusion ties to hook and includes a worldly view about life or human nature  | Interesting hook which flows smoothly into a clear thesis statement. Strong and thoughtful conclusion which ties back to the hook and includes a worldly view about about life or human nature |
| C14 Mechanics – punctuation, grammar, etc. | This is a roughdraft in needof muchediting | Run on sentencesor comma splicesare a problem.Needs some workon spelling. | Minor errors whichdo not impedereading/meaning. | Virtuallyflawless |
| C7 Enhance with relevant details and examples | Little to no support or explanation of ideas. | Some support and explanation of ideas, but more is required. | Ideas are fully supported however more detail would make the explanation clearer and more interesting. | Ideas are fully supported with specific details and examples that engage the reader and add clarity. |
| C12Experimentwith style | Title isuninspiredOverly simplesentencestructure. | Attempt atcreativity andinterest but needsrevision.Would benefitfrom moresentence variety. | Title is catchy butcliché.Writes with someflair using a varietyof sentencestructures. | Uses anoriginal andcatchy title.Write withflair and style. |