*Feudal Europe and Japan*

*“The Medieval Community”*

*Project/Presentation*

*Objectives:*

* Increase understanding of cultural, environmental, political, and religious factors within medieval society.
* Through a variety of sources students will have a thorough understanding of the life and times during the feudal ages relating to culture and livelihoods.

*Assignment:*

Individually, in pairs or in groups of three, prepare a research report, a visual (poster, model, video, demonstration, etc.) and an oral presentation depicting one of the topics listed below and its importance within the medieval community.

Each student/group will prepare a 5-10 minute presentation that must include the key elements of their research and their visual.

You will be required to demonstrate an in-depth knowledge of your topic explaining the relevant key points relating to your topic that you have researched. You will also be required to explain how your topic may still be relevant to today’s society (for example: a compare and contrast chart).

You may present your findings using a variety of methods such as audiovisual, power point or prezi, posters/drawings, role-playing, video, etc. A variety of multi-media should be used to provide a creative and innovative presentation.

Each person in the group is expected to present for a maximum of 1-2 minutes, the total presentation should be no longer than 10 minutes.

A project proposal and outline will be necessary explaining your project topic, ideas, research and how you plan to present your topic.

You will be expected to use a variety of research sources such as primary/secondary documents, class textbook (Pathways), supplemental texts, pictures, Internet, and whatever else you deem informative. Materials will be available to you in the library. Be aware that you must include a bibliography for your project.

The following topics have been selected to provide some insightful ideas. It is acceptable to prepare another topic; however, you must submit your idea to the teacher first for approval.

*Topics:*

1. Food, its availability and preparations for both peasants and nobles
2. Castles, defensive functional communities
3. Medieval warfare and the duties of a knight (what is the code of conduct?) p. 141-143
4. The role of women within the medieval community (influential women: Eleanor of Aquitaine and Joan of Arc) p. 53, 66, 148, 156
5. Advancements in science and technology (could include inventions) and their impacts on society, limit yourself to the middle ages only from about 1066-1485
6. Astronomy and the role of omens and superstition within Medieval society
7. The influence and essential role of the church in feudal society
8. Entertainment
9. Clothing
10. The Crusades – p. 62
11. The Hundred Years War – p. 145
12. Medieval Law – p. 56
13. Medieval Literature and Poetry – Chaucer (p. 156), Shakespeare
14. King John and the Magna Carta – p. 67
15. The Black Death – Plague – p. 161
16. Medieval medicine – leeches, vapours, humours
17. Medieval Explorers - Marco Polo – p. 60-61
18. King Henry VIII (the 8th) – p .288-291
19. Feudal society in Japan and the role of the Samurai – p.184-192
20. Medieval architecture – cathedrals, castles, manors – p. 47-48, 146, 159
21. Buddhism or Zen Buddhism in feudal Japan – p. 180-181, 193

In addition to the research report students will be required to hand in:

* An organized plan of their topics
* Presentation outline
* A one-page write-up completed by each student will be handed in after the completion of the presentation. This write-up will illustrate the main points of the student’s presentation and provide some examples as to why their topic is relevant or related to their current society.
* Self-evaluation
* Peer-evaluations
* Research notes
* A bibliography listing all resources used

**Presentations will begin on April 12th**

**You will be given time in the library, classroom, and computer lab to complete this project but will be expected to work on this project for homework.**