**Review Guide for Social Studies 8 Final Exam**

**Unit 1 – Mediterranean World and Decline of the Roman Empire (Chapter 1)**

1. How did religion influence the development of western European civilization during the Early Middle ages?
2. What is the legacy of Ancient Rome to civilization? What did they leave us?
3. Describe the environmental factors that encouraged the growth of Mediterranean civilizations and describe the effects of the two important early European civilizations: Greece and Rome.
4. 2) Explain how the Roman Empire succeeded, why it collapsed, and the consequences.
5. What are the characteristics of a civilization?
6. How did the geography of the Mediterranean region influence the development of civilization?
7. Why was the Roman Empire so successful?
8. List two causes and two effects of the fall of the Roman Empire.
9. How are the teachings of Christianity, Judaism, and Islam similar or different?
10. Draw a Venn diagram comparing and contrasting two of the following religions: Judaism, Christianity and Islam.

Study the terms and definitions from your Chapter 1 Terms and Definitions chart and review key words in the open-book Roman Empire quiz.

Review your notes on the Story of Rome/Time line of Rome, Reasons for Decline of Roman Empire, open-book quiz, Vikings notes, and chart on Franks, Anglo-Saxons, Celts and Vikings.

Review your notes on the Roman Empire, open-book quiz, and chart on Franks, Anglo-Saxons, Celts and Vikings.

**Unit 2 – Europe’s Early Middle Ages – Franks, Anglo-Saxons, Celts and Vikings (Chapter 1)**

1. How did these barbarian tribes of Europe influence medieval society?
2. What impact did population pressure and declining resources have upon the Vikings?
3. What was the impact of the conflict of between the Vikings and other people of Europe?
4. What was the impact of the conflict of between the Vikings and other people of Europe?
5. Explain how Anglo-Saxon storytellers and Irish monks both preserved a cultural legacy.
6. 4) Cause and Effect: Explain the cause of the Viking raids and explain the effects of conflict between Vikings and other Europeans.

Be able to complete a Venn diagram comparing and contrasting two of the following: Vikings, Celts, Anglo-Saxons and Franks. Review comparison chart.

**Unit 3 – Medieval Europe and Japan (Chapters 2, 5, 6)**

Propaganda – What is it?

**William the Conqueror & the Bayeaux Tapestry**

1. Who was William the Conqueror? Where was he from? What area did he conquer?
2. What was the Bayeaux Tapestry? Why was it created? Describe how it is a form of propaganda.

**The Feudal System**

1. The feudal system was based on the three F’s. What are the three F’s? p.45
2. The feudal sytem was shaped like a pyramid. The person at the top had the most power and the people at the bottom had the least amount of power. Who was found at the top of the feudal pyramid? \_\_\_\_\_\_\_\_\_\_\_ Who was found in the middle? \_\_\_\_\_\_\_\_\_\_\_\_ Who was found at the bottom? \_\_\_\_\_\_\_\_\_\_
3. What were some of the monarch’s (king/queen’s) responsibilities to the people below him/her in the feudal pyramid?
4. What were some of the barons/knights’ obligations to the king/queen?
5. What were some of the obligations of the serfs and peasants to the barons/lords of manors?
6. Why did manors need to be self-sufficient?
7. Compare and contrast the food and lifestyle of peasants and nobles.
8. Describe some of the medieval entertainers.

**The Church and the Law**

1. Why was excommunication one of the worst things that could happen to a person?
2. Why was the church central to people’s lives in the Middle Ages?
3. What is the difference between trial by battle and trial by ordeal?
4. What are the differences between manor, royal and church courts?

**The Crusades**

1. What were the Crusades and why were they fought?
2. Would you consider the Crusades successful? Why or why not?
3. List some important changes that occurred to European life as a result of the Crusades.

**Hundred Years’ War – Medieval Weapons and War**

1. Why was the Hundred Years’ War fought and why did it last so long?
2. Describe the weapons and armor of medieval knights.
3. What weapons made knights and castles obsolete?

**The Black Death**

1. What was the Black Death and how did it spread?
2. Describe what happened to people who contracted the disease. What were some of their symptoms?
3. Did doctors know how to successfully treat people who were infected with the plague? What was one method that seemed to work?
4. How did the living conditions of towns and cities contribute to the spread of the disease?
5. What were some of the effects of the Black Death on medieval society?

**Trade and Town**

1. What factors led to the growth of trade?
2. How did the growth of trade lead to the need for towns?

**Feudal Japan**

28. Compare and contrast medieval European and Japanese clothing.

29. Compare and contrast the role of medieval European knights to that of the Japanese

samurai.

30. Compare and contrast medieval armor and weapons to those of the Samurai.

31. Buddhism – origins and beliefs

**Unit 4 – European Renaissance (Chapter 7)**

* You should know who were the following people and their importance or major accomplishments:

Humanists, Savonarola, Medici, Machiavelli, Leonardo da Vinci, Michelangelo, Johann Gutenberg, Copernicus, Galileo

* The Italian Family – review the questions from your test

**Unit 5 – European Explorers and Colonization (Chapter 8)**

* You should know who were the following people and their importance or major accomplishments:

Shi Huangdi, Christopher Columbus, Ferdinand Magellan, Hernan Cortez, Francis Drake, Bartholmeu Dias, Vasco de Gama

* Effects of European exploration and colonization on the peoples who were colonized
* Transnationals, Sweatshops and Child Labour – What are transnational companies? How do they operate? What are sweatshops? What kinds of items do they produce? Describe the working conditions/environments of many sweatshops. Where are they found in the world? What is child labour? Why does it exist? Where does it exist in the world?

**Unit 6 – Africa (Chapter 12)**

* Geography – climate, vegetation and soils, major landforms
* Terms - Savanna, The Sahel, dunes, oasis, subsistence farming, famine, animism
* Bantu, Masai, Dogon peoples
* Child Labour in diamond and gold mines
* Importance of Trade – caravans and camels
* Apartheid – Nelson Mandala