**Review Guide for Social Studies 9 Final Exam**

**Chapter 1 – The Modern Age**

* Review the chapter test and your notes
* Terms – Protestant, Reformation, serf, tenant, empire, humanism, philosophy
* Effects of science and technological change on society – innovations such as the printing press, as well as Copernicus, Galileo, and Francis Bacon’s contributions/accomplishments
* Explain four ways in which kings gained more power after 1500.
* Explain the effects of the growth of trade and industry in Europe.
* Map of present-day Europe – Be able to label the following: England, Ireland, Scotland, Wales, France, Germany, Austria, Spain, Mediterranean Sea, Atlantic Ocean, North Sea, English Channel

**Chapter 2 – The English Civil War**

* Review the chapter test, notes and assignments
* Terms – democracy, Magna Carta, republic, absolute monarch, constitutional monarch, militia, treason, Divine Rights of Kings, civil rights
* Describe English society in the 17th century in terms of population, classes, diet, religions/beliefs
* Witches and witch trials
* The civil war – causes and effects - review questions from chapter test – main events/people involved such as King Charles I, Oliver Cromwell

**Chapter 3 – The French Revolution**

* Review the chapter test as well as your notes
* Terms – revolution, monopoly, radical, patriotism, guillotine, mercenary, tithe, inflation, deficit, infrastructure
* Three levels of French society (pyramid)
* Main food staple of the French diet
* Who were the bourgeoisie?
* Estates General – Who made up each estate?
* A crisis – a revolution begins – reasons? P. 72-73
* Primary religion in France in the late 17th century
* Tennis Court Oath
* Fall of the Bastille
* Women’s March Versailles
* Reign of Terror
* Revolutionary leaders – Marat, Danton, Robespierre
* What happened to Louis and Marie Antoinette?
* Effects of the *Declaration of the Rights of Man and Citizen* on French society

**Chapter 4 – Napoleon**

* Review the questions we answered as a class
* Rise to power – military campaigns as a general to becoming emperor
* Civil Code or Napoleonic Code
* Continental System and attempt to conquer Europe
* What is nationalism? Rise of nationalism
* Defeat in Russia, Battle of Waterloo
* What happened to Napoleon in the end? – abdication and exile

**Chapter 5 – The Industrial Revolution**

* Review the notes and questions we completed as a class
* Terms – capitalist, cottage industry, enclosure, law of supply and demand
* Effects of new breeds, crops and technologies in agriculture
* Effects of new technologies/inventions in the textile industry – Flying Shuttle, Spinning Jenny, steam engine, etc. (see chart)
* Improvements in transportation – canals, railways and roads
* Compare and contrast life and industry in Great Britain before mechanization and after mechanization (see comparison chart)
* Describe the working conditions in factories and living conditions of the poor in cities
* Child Labour – Why were children used as labourers? Effects on children?
* Purpose of the Factory Acts and results
* Effects on the environment – air pollution due to use of coal
* Women in the Industrial Age – How did conditions improve for women and how did life become worse?
* Irish Potato Famine – What was it? Why did it occur? What were the effects?

**Chapter 6 – Regional Geography of North America**

* Review the comparison chart, question sheets for each region, and quiz
* Venn Diagram – Compare and contrast two different geographical regions in North America in terms of location, climate, vegetation, topography/terrain and economic activity. (5 marks)
* Diagrams – Label three of the four geographical features/landforms diagrams: Fold Mountain, Volcanic Mountain, Rain-shadow Effect, Rift Valley

**Chapter 7 – The Native Peoples of Canada**

* Review the chapter test as well as notes and assignments
* Terms – umiak, matrilocal, shamanism, inuksuk, sinew, potlatch, migration, ulu
* Languages of the Inuit and Subarctic Peoples
* Arrival of people in North America – timing, important archaeological locations, last group to arrive
* Staple food sources
* Development of complex societies with and without agriculture
* Matrilocal vs Patrilocal
* Important figures in legends
* Inuit tools
* Differences in canoes across first nations groups
* Role of women in Iroquoian society
* Venn diagram – compare and contrast two of the First Peoples of Canada (see your Venn diagram notes) in terms of food, shelter, transportation, clothing, and culture/traditions
* Interpreting topographic maps